### LIHEAP Performance Management: LIHEAP VIRTUAL LIBRARY

LIHEAP Webinar hosted by the Office of Community Services (OCS) in the Administration for Families and Children (ACF) presented by APPRISE under contract to OCS

June 20, 2019

Welcome: Holly Ravesloot (OCS)

Andrew Bryk (PMIWG, State of New York)
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Erin Steuer (NCAT LIHEAP Clearinghouse)
Melissa Torgerson (Verve Associates)



### Welcome

### **Purpose of This Webinar**

- To review LIHEAP Virtual Library "basics"
- To highlight changes and updates to the LIHEAP Virtual Library
- To demonstrate ways that grantees can use the LIHEAP Virtual Library in their daily work

### **Audience for This Webinar**

- LIHEAP Grantees (including states, tribes, or territories) who are unfamiliar, or have minimal experience, with the LIHEAP Virtual Library. This includes:
  - ✓ LIHEAP coordinators
  - ✓ LIHEAP fiscal staff
  - ✓ LIHEAP IT staff

### **PMIWG LVL Team Overview**

Members of the Performance Management Implementation Work Group (PMIWG) are working with NCAT and APPRISE to review, update, and further develop the LIHEAP Virtual Library.

Members of the LIHEAP Performance Management LIHEAP Virtual Library Team include:

- Andrew Bryk, New York
- Tracy Desmarais, New Hampshire
- Heather Jones, Missouri
- Susan Marshall, Alaska
- Holly Ravesloot, Office of Community Services

The above team members developed and are presenting this webinar.

### **Webinar Overview**

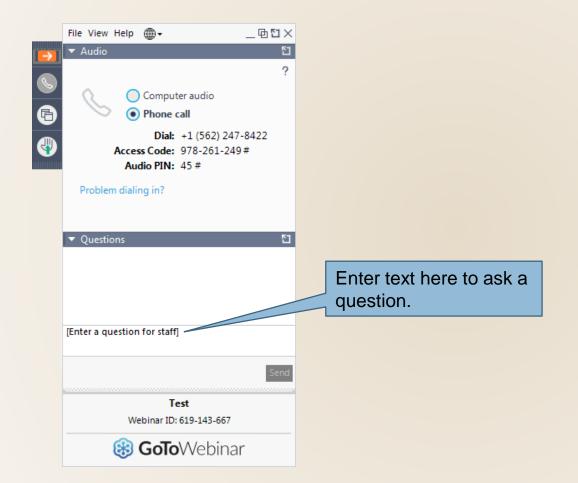
### **Structure of The Webinar**

- 75 minutes to review and demonstrate features of the LIHEAP Virtual Library
- 15 minutes for Q&A
- Slides available for download under "Handouts" in the GoToWebinar Sidebar.

### Have a question?

- You are encouraged to ask questions as you have them by typing them into the GoToWebinar "Question" box.
- Submitted questions will be reviewed and responded to at the end of the webinar or via an e-mail from APPRISE.

## **GoToWebinar Question Box**



If the sidebar is minimized, it will look like this:

Click this button to expand sidebar.



# QUICKPOLL Question 1: How often do you use the LIHEAP Virtual Library? **Often** – It's my go-to website to get LIHEAP resources Occasionally – I sometimes look for resources in it Rarely – I prefer to look for resources elsewhere What is the LIHEAP Virtual Library?



# QUICKPOLL Question 2: How comfortable are you using the LIHEAP Virtual Library? **Very Comfortable** – I could present this webinar **Pretty Comfortable** – I usually find stuff pretty quickly Kind of Comfortable – I can find resources, but it's hard **Not Comfortable** – This website is overwhelming **N/A** – This is the first time I hear about this resource



# **Webinar Objectives**

### After this webinar:

- Grantees will have a working knowledge of the LIHEAP Virtual Library (LVL)
  - Background: When and why the LVL was developed
  - Navigation: Where to find the LVL and and everything in it
  - Features: How to get the most out of the LVL
- Grantees will better understand how the LIHEAP Virtual Library can help them do their jobs

### **Webinar Outline**

- Briefly outline LIHEAP Virtual Library background, rationale
- Highlight Basic Features of the LIHEAP Virtual Library
  - √ "Mother Bubble"
  - ✓ Categories
  - ✓ Snapshots and Pathway Questions
  - ✓ Toolbox
  - ✓ Help, Suggestion Tools
- Demonstration of LIHEAP Virtual Library to answer a program question
- Hands-on practice using the LIHEAP Virtual Library
- Conclusion, Additional Resources, Questions

Background

The LIHEAP Virtual Library was designed by the Performance Management Implementation Work Group (PMIWG) to help grantees:

- Learn about key elements of a LIHEAP program
- Better use information to plan, design, manage, evaluate, and improve their programs (Performance Management)

The LIHEAP Virtual Library is currently available at:

https://liheappm.acf.hhs.gov/assessment/#nbb

Links to the virtual library can also be found at the following:

- OCS Website
- NCAT Clearinghouse
- LIHEAP Performance Management Website

**Note:** Although the Virtual Library is designed for LIHEAP grantees, it is accessible to the general public.

### How does the Virtual Library "fit" with other LIHEAP resources?

- **NCAT LIHEAP Clearinghouse:** Houses all LIHEAP grantee resources in one location. Includes examples, summaries, and issue briefs.
- ACF Website: "Official" guidance, training resources, contact information.
- **LIHEAP Performance Management Website:** Performance Management training and technical assistance resources--including a data warehouse and report building capabilities.
- NEADA Website: Forum for NEADA members and national LIHEAP information.
- \*

**LIHEAP Virtual Library:** Provides a <u>framework</u> that helps grantees find and use information to manage their programs.

# The Role of the Virtual Library

### What makes the Virtual Library distinct?

Although the LIHEAP Virtual Library references and categorizes resources found across multiple websites, the primary purpose of the Virtual Library is to *help grantees think about how they use information to design, manage, evaluate, and ultimately improve their programs.* 

### **LIHEAP Virtual Library: Navigation and Key Features**

# Navigation and Key Features

### **Key features of the LIHEAP Virtual Library include the following:**

- LIHEAP Program Basics ("The Mother Bubble")
- Key Program Topic Areas
- Snapshot and Pathway Questions in each Topic Area
- Toolbox for gathering and downloading resources
- Help and suggestion tools for grantees to ask questions or provide feedback



The center "Mother Bubble" covers LIHEAP Program Basics.

This includes links to:

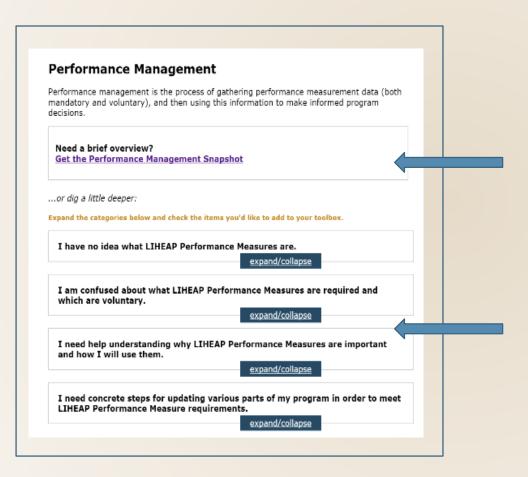
- LIHEAP Law, Statute
- Information Memoranda
- Action Transmittals
- Dear Colleague Letters

Also included are examples of program lifecycles/timelines developed by OCS and various LIHEAP grantees.



The landing page graphic outlines ten focus areas for grantees as they plan, design, and evaluate their programs.

Within each focus area, there are two primary methods for exploring resources.



The Snapshot provides an overview of the specific focus area.

The <u>Pathway Questions</u> are intended to serve as a "road map" for grantees.

Each topic area (bubble) has its own "snapshot." The snapshot provides an overview of the topic area for grantees.

Key elements of the snapshot include:

- Description of LIHEAP Topic (bubble)
- Why LIHEAP topic is Important
- Legal Citation, Statutory Relevance
- **Highlighted Resources**
- How Resources Can Be Used
- Cross-References

The entire snapshot can be added to the user's toolbox, and also includes a link back to the landing page.

The LILIEP VILLED CHAIR y along yearness to locate resources descount ties unique liceus. This tool not only provides described in each area, but also highlights those areas where Performance Management and the everyday administration of LIHEAP intersect. To begin, select an area of interest. The tool will allow you to select and review multiple program areas before generating resources.





### LIHEAP PERFORMANCE MANAGEMENT SNAPSHOT

Performance management is the process of gathering performance measurement data (both mandatory and voluntary), and then using this information to make informed pro

Performance Management helps states do a better job of evaluating and improving their LIHEAP programs. This includes targeting resources to reduce energy burden and to continuous home energy service for low-income households. LIHEAP performance measure data will also allow HHS to more consistently demonstrate national program result

In November 2014, HHS received approval from the federal Office of Management and Budget (OMB) to proceed with requiring state LIHEAP grantees to collect and report of performance measures related to home energy burden and continuity of home energy service. See more here...

### Highlighted Resources:

The following resources related to LIHEAP business processes are included in the Virtual Library. Note: This list is not comprehensive

- □ <u>LIHEAP Performance Measurement FAQ</u>
  □ <u>2018 NEUAC Performance Management Presentation ≠1</u> (Nuts and Bolts Section)
- 2018 NEUAC Performance Management Presentation #2
  Performance Measurement Data Collection Guide
  Data Quality Guide (Pending)
- UHEAP Performance Measures State Executive Summary and Snapshot (Requires Login)
  Presenting LIHEAP Performance Measures to Stakeholders [PPT]

### Ways to use these resources:

- 1. Review the basics. Use training slides, overviews, and FAQ documents to get a better understanding of LIHEAP Performance Measure requirements
- 2. Identify what data you are currently collecting. Many states are already collecting the data needed to meet part or all of the Performance Measure requirements
- Pinpoint data gaps and make necessary changes. Does your application, client information waiver, and/or vendor agreement need to be updated to collect data net Performance Measurement? Do fields need to be added to your current system? Do you need to collect different data from subgrantees?
- 4. Partner with vendors. Many states report that working alongside vendors to implement LIHEAP Performance Management makes the process easier.
- 6. Use the Data Quality guide to assure the data you are collecting is accurate and reliable. Looking ahead, are there specific steps you can take to improve the collecting and reporting each year?
- 7. Review your state LIHEAP Performance Measure Executive Summary and Snapshot. What impact is LIHEAP having in your state? How does this compare with
- Use the "Talking Points" examples and templates to share Performance Measure data with your leadership, subgrantees, vendors, legislators, and othe How does Performance Measure data jive with what partners are seeing on the ground? Can partners provide context that makes the data more meaningful? How does t affirm (or call into question) state-ended program goals? How can subgrantees and vendors help to improve data collection over time?

Performance Management impacts many areas of LIHEAP For more information, also see:





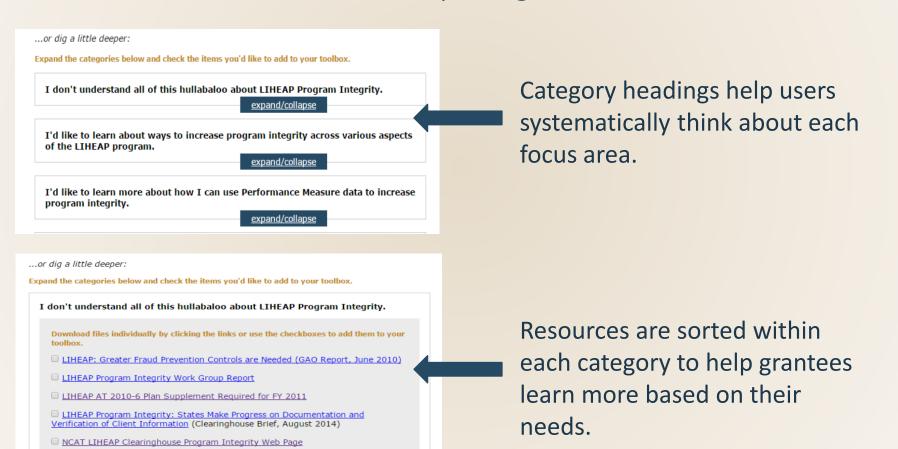








For each topic area (bubble), **Pathway Questions** are also available. These are intended to serve as a "road map" for grantees.



expand/collapse

I'd like to learn about ways to increase program integrity across various aspects

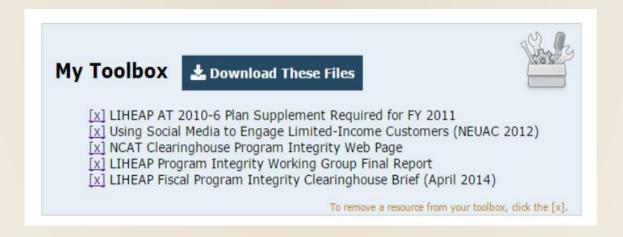
Presenter(s):
Tracy Desmarais

Resources listed anywhere in the Virtual Library can be opened and previewed in a new tab, or added to a "toolbox."



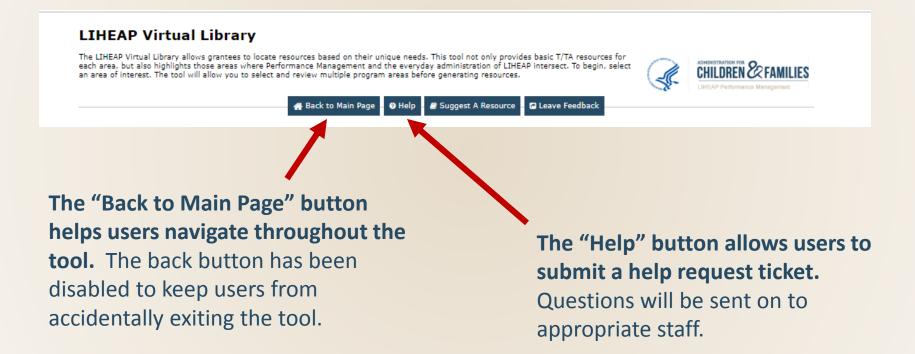
Just like online shopping, users can select resources from the Virtual Library to add to their "toolbox."

Once a customized toolbox is created, the user can download all resources into one folder for printing or later viewing.



Note: The toolbox is saved locally. This means that if you exit the site, your resources will no longer be in your toolbox when you come back.

The "top of page" menu is available to users from anywhere in the tool.



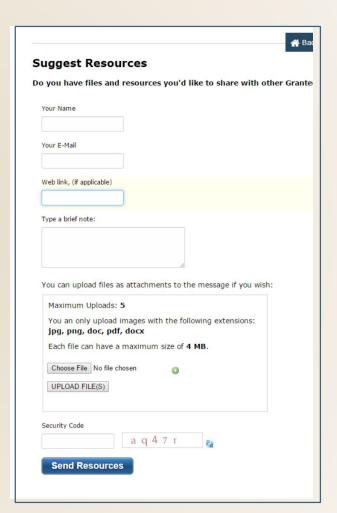




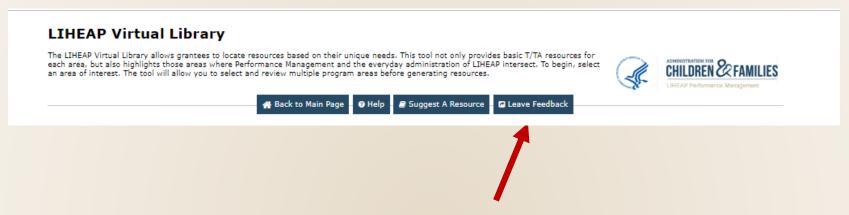
Within some topic areas, grantees may have resources or examples that would be useful to others.

The "Suggest a Resource" button allows grantees to submit resources to be added to the Virtual Library.

**Note:** All resources are vetted by the PMIWG and OCS before being added to the Virtual Library.



### **Grantee Role in Developing the Virtual Library**



The "Leave Feedback" button at the top of each page allows grantees to provide their suggestions or ideas.

### For example:

- a. Usability, Navigation—How could we make the Virtual Library easier to use?
- b. Pathway Questions—Are there categories missing?
- **c. Resources**—Are there gaps you can help fill? Were you expecting to see something, but didn't?

### The LIHEAP Virtual Library—Demonstration

LIHEAP VIRTUAL LIBRARY

### Using the LVL to Answer Program Questions

[Demonstration]

### The LIHEAP Virtual Library—Demonstration #1

Demonstration #1

I'm a new coordinator, and don't have any clue what questions to ask or where to focus my time first.

### The LIHEAP Virtual Library—Demonstration #2

Demonstration #2

What LIHEAP reports am I required to submit each year to OCS?

### The LIHEAP Virtual Library—Hands On Activity

LIHEAP VIRTUAL LIBRARY

Using the LVL to Answer Program Questions

[Hands-On Activity]

### The LIHEAP Virtual Library—Hands-On Activity #1

### Hands-On Activity #1

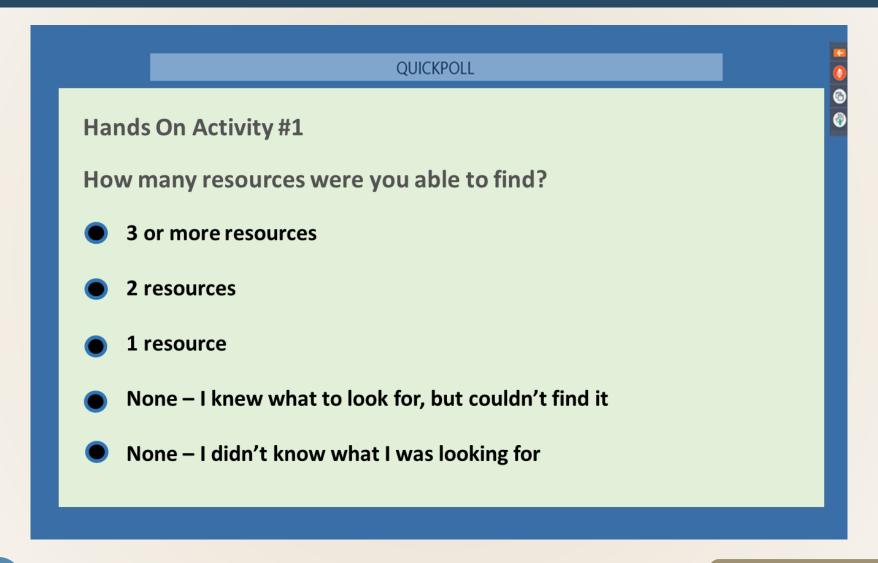
My vendors are telling me that all of these Performance Measure requirements are a bunch of hooey.

How can I convince them that these data are required (and will benefit them too)?!

Using the LVL, find as many resources as possible that help you answer the question above.

- Note: This exercise is focused on locating resources (rather than reading them!)
- Remember to use your toolbox to keep track of the resources you find!

### Hands-On Activity #1—Audience Poll



### The LIHEAP Virtual Library—Hands-On Activity #2

## Hands-On Activity #2

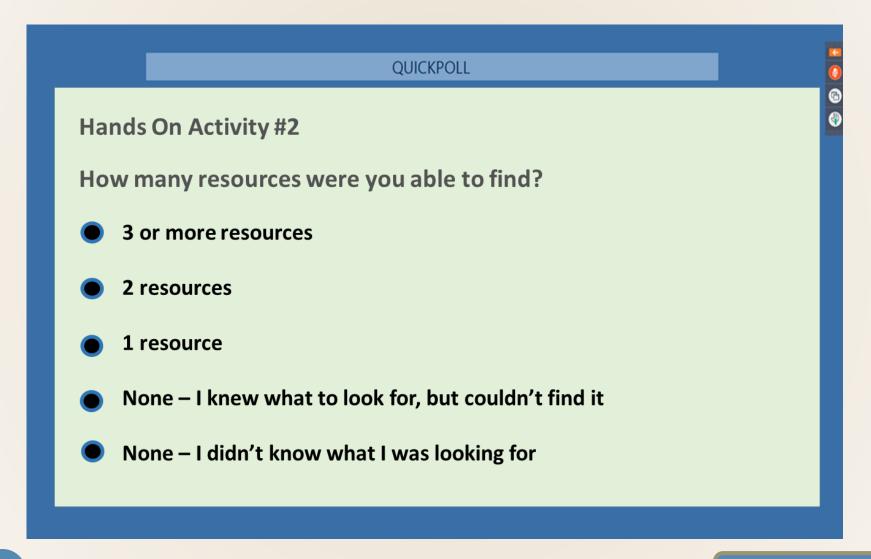
I've been told I need to develop better subgrantee risk assessment and monitoring tools.

What resources are available to help me get started?

Using the LVL, find as many resources as possible that help you answer the question above.

- Note: This exercise is focused on locating resources (rather than reading them!)
- Remember to use your toolbox to keep track of the resources you find!

### Hands-On Activity #2—Audience Poll



### The LIHEAP Virtual Library—Conclusion, Resources

Conclusion, Additional Resources

### QUICKPOLL

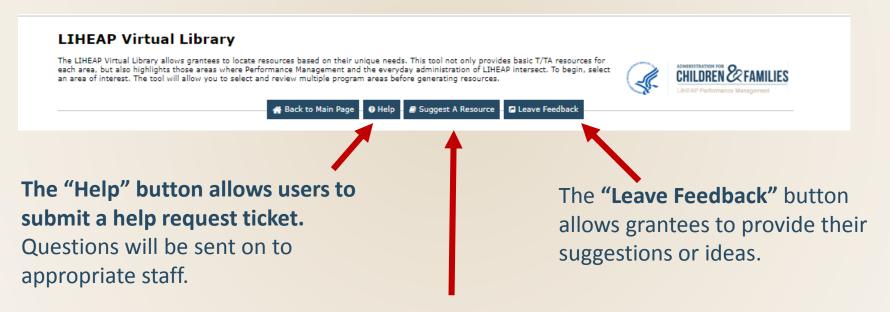
How did this webinar impact your confidence in terms of using the LIHEAP Virtual Library?

- I had already mastered the LIHEAP Virtual Library
- I was already quite confident, but I feel bolstered
- I feel better and I will try to use it more often
- I am still very confused. I will not use it often

### Reminders

### There are many ways for LIHEAP grantees to:

- obtain assistance using the LIHEAP Virtual Library
- help improve the LIHEAP Virtual Library



The "Suggest a Resource" button allows grantees to submit resources to be added to the Virtual Library.

### **Contact Information**

### **PMIWG LIHEAP Virtual Library Team**

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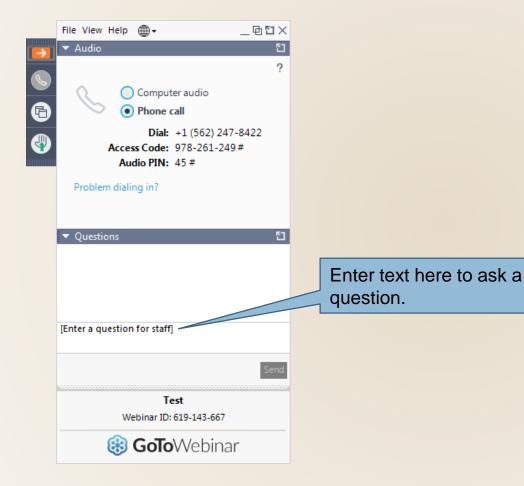
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### **Contact Information**

### **APPRISE Team**

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- Jorge Mancilla, jorge-mancillauribe@appriseinc.org, (609)-252-9009
- Erin Steuer, erins@ncat.org, (406) 494-8641
- Melissa Torgerson, melissa@verveassociates.net; 503-706-2647

## **Q&A: GoToWebinar Question Box**



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### **Questions & Answers**

If we do not respond to your question during the webinar, we will followup via e-mail.

If you have additional questions, please e-mail us:

- Kevin McGrath, <u>Kevin-McGrath@appriseinc.org</u>
- Melissa Torgerson, melissa@verveassociates.net

Thank you for attending the webinar!